

Profile of the Department of Primary and Pre-School Education

Project number	Responsible manager	duration	goals
005UJS-4/2021 KEGA: "Adaptation and standardisation of the DIFER diagnostic tool for assessing the current developmental level of children aged 4-8 years"	prof. Dr. Krisztián Józsa, PhD.	2021 -2023	The project aims to broaden the range of diagnostic strategies for preschool and primary school children by adapting and standardising the DIFER research tool for children/students aged 4-8 years. It has been used in practice in our country for several years, with research monitoring and confirmation of its effectiveness. This adaptation is specifically designed for kindergartens and for level I of Hungarian-language primary schools in Slovakia. The diagnostic tool we offer can be used in the future by teachers of these target groups in the educational process. This standardised instrument for assessing a child's personality development can also be used to monitor the individual education of children of compulsory school age. Another aim of the project is to compare research results in the Slovak Republic with those in Hungary. The comparative research method allows us to identify possible differences in each of the diagnosed areas and to make the necessary changes in standardising and adapting this tool for children and students in Hungarian-speaking kindergartens and primary schools in Slovakia. At the same time, teacher candidates, kindergarten teachers and primary school teachers will be offered training programmes to prepare them for the professional use of the DIFER research tool, to design and implement an educational process based on the results achieved, taking into account the current developmental level of children/students, in line with the current public performance standards for pre-primary and primary education. We plan to publish the results of our scientific research in national and international scientific journals. A comprehensive overview of the implementation, process and results of the research will be summarised in a book publication.
SK01-KA201-078250 K201 "Mentor Training"	Horváth Kinga dr. habil. PaedDr. PhD.	2020-2023	The aim of the project is to support mentor teachers' professional preparation and equip them with the knowledge and skills to do this, thereby boosting their confidence; - to increase the competence level of mentor teachers, to understand their importance. Creating an innovative modular training programme for mentor teachers to be delivered full-time and independently - in line with the modular curriculum in five languages (English, Slovak, Czech, Hungarian, Serbian). Also designing and producing teaching materials for mentor teachers: lead teaching practice for prospective and novice teachers in the early stages of school work at a professional level and make them more attractive to trainees. Other objectives include: improving the quality of practical training for prospective teachers; increasing the motivation

			and willingness of young teachers to stay in teaching; improving the quality of teaching practice; and raising the profile of the profession.
NFP312010Z205	Horváth Kinga dr. habil. PaedDr. PhD.	2/2020 - 7/2022	The project aims to improve the training of future teachers and professionals and to improve the link between higher education and practical needs. In order to achieve this objective, the project will implement activities aimed at improving the pedagogical and professional skills of pupils, schools and school facilities the expansion of the stock in the training schools, and expanding the network of training schools. The project will demonstrate the implementation of pedagogical practices in schools and school facilities as another tool to better prepare graduates for their practice. The project will also produce teaching materials for teachers, teacher trainers and students, which will be used in two newly created study programmes - one for university teacher training and one for teacher training, which is currently lacking. The project involves 500 full-time students and 80 teacher trainers, and 5 new schools are added to the network of training schools. The project is a direct response to students' needs to better prepare them for teaching. The project is a response to the needs of schools, many of which are small schools in underdeveloped regions of Slovakia, where a significant proportion of pupils are socially or otherwise disadvantaged. In the light of the above, we believe that the implementation of the project will in the long term make a significant contribution to the development of the least developed regions of Slovakia raising the educational standards of nursery schools, primary and secondary schools.
2020-1-HU01- KA203- 078844	Msgr. Anita Tóth- Bakos, PhD.	2020-09-01 - 2022-08- 31	The aim of the project is to create and develop pedagogical, methodological and didactic support materials (extra-curricular activities, pre-assessment tools, classroom activities) for the teaching of psychology in secondary schools and for the university studies of future teachers. The main intellectual product of the project is the pedagogical materials for teaching the whole subject of psychology using flipped classroom methods (30 courses), available in seven languages. The project also aims to explore the implementation of teaching techniques and "reverse methods" in educational practice, and to overcome the difficulties of their application. One of the partners in the project is the Mihai Eminescu National Pedagogical Lyceum (Romania), a secondary educational institution. Due to the specificities of the Romanian education system, an educational programme is offered in which graduates are awarded the title of pre-school teacher-educator. In Romania, psychology is part of the secondary school curriculum, so secondary schools can also benefit from the translation of the curriculum into Romanian. Their main task in the project is to adopt, test and adapt teaching methods developed in partnership with higher education institutions to Romanian requirements. The partnership consists of six other universities with teacher training faculties. These institutions have important partnership or

			<p>project management experience in strategic partnerships in education and innovation. The main intellectual product of the project is pedagogical material available in seven languages for teaching the entire psychology course using inverted classroom (FC) methods (material for 30 courses). All pedagogical materials consist of tutorial videos, extra-curricular work plans (online activities), development tasks and activities, and assessment tools. A questionnaire will also be developed to collect data on the use of FC methods in social studies education. The results of the survey will show what methods and resources are used in FC by teachers and trainers from the six partner countries. The results can be used as a resource for the development of pedagogical materials. In addition, the publication of the results will inspire teachers and policy makers to reverse the methods into teaching practice. University and secondary school teachers have all the materials they need to teach psychology using the reverse teaching methodology. The results of the project are expected to facilitate the use of FC practices in the teaching of psychology. Studies suggest that switching from traditional methods to a flipped classroom improves student achievement and satisfaction. FC methods increase students' motivation, confidence and commitment to learning. Taking into account the scientific evidence, our project contributes to improving the quality of education in general and the digital literacy and competences of teachers and students.</p>
KNM 22-110-01741 "Two-day choir camp of the Cantus Iuventus women's choir"	Msgr. Yvette Orsovic, PhD.	2022 May - December	<p>The main objective of the project is to prepare and implement a two-day choir camp of the Cantus Iuventus academic women's choir in Komárno. The aim of the camp is to update the choir's repertoire, as well as to lay the foundations for new choral works by national and international composers. The camp would not only prepare the choir for the concerts and performances planned for the 2022/23 school year, but would also provide a basis for developing a positive relationship between students and music and the arts. The camp would be an incentive to further raise the artistic level of the choir, whose members are students of the Faculty of Education of the JSU - i.e. future teachers from all over Slovakia. Above all, the project aims to teach students and the younger generation to discern the true values of choral literature and choral culture. The other aim is for choir members to build positive relationships through working together and to gradually gain experience in choral singing, which is also useful for their future careers as teachers.</p>
KNM 22-230-01040 "ART - EDUCATION - THERAPY"	doc. Dr. univ. Agáta Csehiová, PhD.	01.05.2022 - 31.12.2022	<p>The aim of the project is to reflect the challenges of 21st century educational activities in the comprehensive development of the personality of children and young people through the arts, art education, art education and art education, and to harness their wide-ranging positive effects. The content of the monograph is fully applicable from a theoretical and empirical point of view in pedagogical practice, above all at the university level, in</p>

			the training of future teachers, teachers, educators, for Hungarian-language schools and educational institutions.
22-110-01742 "Univerzitný totem"	Nagyová Csilla ArtD.		The result of the 13-day workshop at J. Selye University is a "totem" of ceramic moulds in the form of columns, which students individually create according to their own ideas and creativity. The objects will then be exhibited in the JSU building. The aim of the art workshop is to actively involve the students of the Department of Primary and Pre-School Education and to spend their free time in a meaningful way. This is the aim of the one-day improvisation workshop of the Vekker Workshop.
APVV-18-0484	PaedDr. Alexandra Nagyová, PhD. in cooperation with the Constantine the Philosophers University (UKF)	2019-2022	"Forest pedagogy and education for sustainable development in pre-primary and primary education" (LESPED) The aim of the project is to design, implement and validate a forest pedagogical model in primary and pre-primary education. The focus of the project is on the location and application of the model in both in-school and out-of-school settings. It aims to stimulate the interest of pre-school children and younger school-age pupils in education about forests, nature and the environment. In addition, it is important to develop forest teachers' scientific literacy through activation methods in the natural environment.